

Kilparrin Newsletter

Dear Parents and Caregivers

This term has flown by. It's hard to believe the holidays are almost here. These holidays incorporate Easter and Anzac Day which is not always the case.

TERM TWO

Monday Week 1 all staff will be participating in First Aid, Seizure management and Midazolam training. We will not have a Pupil Free Day (PFD) in Term 3 however we will still have the School Closure.

Our usual PFD in Term 2 will be Friday MAY 30th with a focus on Lau Lau Song drawing, a technique that Lucy learnt about last year when she went to the International Music Conference in Helsinki.

I was contacted by our media department and asked if I'd like to nominate Lucy for the Advertiser Teacher of the Year award. Of course, I jumped at the chance and have sent the application in. It's a great honour to be recognised by our department.

We had a very productive Pupil Free Day. The DfE medication training was excellent and gave lots of hands-on activities to support our learning and understanding.

Staff worked in groups to develop our Site Learning Plan (attached).

We currently have 29 students with 2 students starting school in Semester 2 and 2 possibly 3 starting KELC pre-entry in Term 4. It is fantastic that we are able to support children and their families to access appropriate teaching and learning in such a safe, caring community. We are fortunate to have many resources to support students in all areas however in particular Communication and Assistive Technology.

Our One Child One Plans OCOP are being completed for all students. Future plans will be called Personal Learning Plans PLP.

I attended the Education Leaders Day where we had presentations from National and International presenters. We were also given an overview of future directions in the department.

I also attended the SASEPLA term conference where the focus was on things to consider when facilitating success for neurodiverse students in 21st century classrooms.

We have met with the playground developers Betterland and our Facilities manager. The work will start April 7th and the aim is to be finished late June (hopefully before)

We enjoyed our Harmony Day celebrations with a get together in the playground and a song. Staff enjoyed a morning tea.

Enjoy the holiday break and I look forward to continuing our journey next term.

Kind regards

Cathy



Respect
Learning
Collaboration



Diary Dates:

Term 1 Assembly
Wed 9 Apr 9.30am
Easter Raffle
Thur 10 April
Last Day of Term 1
Friday 11 Apr
(early dismissal 2pm)

First Day of Term 2
Tuesday 28 Apr 2025
Pupil Free Day
Last Day of Term 2
Fri 4 July
(early dismissal 2pm)



Do you have any
news to share with
us?
Please contact Gill

ROOM 1

D, Loretta, Miles & Naomika

Room One has been having an absolute blast settling into the 2025 school year! One of the highlights of our mornings is our brand-new morning Sign-In routine. Each day, students explore fun and meaningful literacy activities using their name and photo—what better way to kickstart a day of learning and play with our wonderful classmates!

This routine has sparked all kinds of literacy fun, and our students are already shining in their own unique ways:

- D seems to beam with pride as she claps and nods when she spots her name alongside her friends' names.
- Etta seems to light up when we sing our cheerful "E for Etta" song and confidently touches the letter E in her name.
- Naomika has been showing off her determination by using a writing tool to represent her name in her own special style.
- Miles impresses us daily by selecting the letters of his name in the correct order—go Miles!

It's been joyful to watch each child engage with this routine in their own way, building confidence and connection through literacy. We cannot wait to see what the rest of the school term brings for Room One.



Lindsey, Desi, Lauren & Di

ROOM 2

Ariya, Nathaniel, Senul & Tomas

Term 1 has flown by so quickly in Room 2. The students have established new friendships and settled well into the classroom routines. Our staff have enjoyed getting to know all of the students' different personalities and setting a positive classroom culture supported by our school values. Our jungle theme classroom has provided many learning opportunities across different areas of the curriculum. These include reading a bunch of jungle books, counting with jungle toys and spelling animals' names. The students have enjoyed other subjects such as making sweet treats in cooking, looking into special places for HASS and a new love for atmospherics after swimming. It has been lovely collaborating with Room 3 on a Friday afternoon to share our Behind the News (BTN) learning. We are looking forward to a fun filled rest of the year in Room 2



Abbey, Maya, Nikki, Sonja & Kelly



ROOM 3

Jude, Leo, Lucas, Madeeha & Samuel

This term has been busy and just flown by so quickly. Room 3 welcomed Madeeha and Lucas. We have spent time getting to know each other and setting up our new routines. Everyone has adjusted well.

There is no better way to start the year than learning about Summer and the Beach. We have shared several stories about the sea and the creatures who live there. Tiddler, The Rainbow Fish and Commotion in the Ocean were among their favourites. Students explored Sensory activities with the same theme with sand, an edible beach messy play (coconut sand and jelly sea) and a summery treat of ice cream play. We have decorated the classroom by creating tactile fish, coloured sand seahorses, jellyfish and more.

Students have been enjoying listening to Behind the News reports each week. They complete a variety of activities from what they have learnt. In the afternoon they join Room 2 and share what they have accomplished. Using voice output switches, they have shared their favourite fact and on Harmony Day they shared their ideas about belonging.

Enjoy the holiday break and we look forward to continuing our learning journey together in term 2.



Robyn, Lucy, Liz, Tamika & Kelly

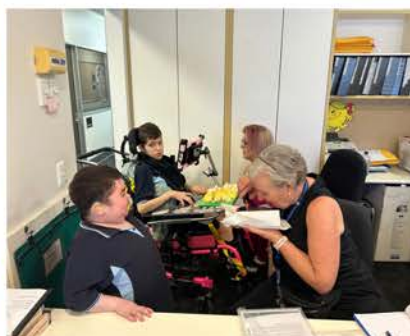
SENIOR UNIT

*Hudson S, Imeth, Leon, Lola, Macey-Lee, Mali,
Sam, Tahliyah, Tyler, Hudson G, Isaac,
Ruthie & Tessa*

Hello everyone from the Senior Unit!

Wow! What a busy start to the year it has been! This term we had a new student join our class which was very exciting. Students have been working hard in the unit practicing their literacy skills and enjoying attending library sessions at both Kilparrin and Park Holme libraries. A focus for Senior Unit students is advocating for themselves and we have many class discussions where we share ideas, opinions and ask questions. Each student has chosen a research topic where they are able to research something they are interested in. Some of our topics include Sabrina Carpenter, surfing, choirs around the world, musical instruments and more!

The Senior Unit has enjoyed weekly shopping visits to Coles where they choose ingredients for cooking that day. Students have enjoyed selecting different recipes to cook including custard, chocolate mousse, crepes and more! Each week students choose something they would like to cook, and students vote for their favourite. At the end of this term, we will be visiting the Chihuly Exhibition at The Adelaide Botanic Gardens. We are looking forward to our first excursion for the year.



Emily, Jess, Jade, Donna, Cathy G, Leanne, Zoe, Elisha & Kelly

KELC

KILPARRIN EARLY LEARNING CENTRE

Eva, Murphy & Taraf

There are three students in our early years class this year. Our two new students have settled well into school and are becoming familiar with our daily routines and building relationships with staff. The third student has settled back in well and is continuing to build relationships with staff.

This term we have been looking at our families and who is in our families and how are families are similar and different.

We have also been joining with Room 1 for music and sensory play and gymnastics and the students have been enjoying these activities.

We are getting ready for assembly.

We will be doing some Easter craft over the next couple of weeks, keep an eye on our window to see our creations.



Karen, Desi, Amy & Sheri



Every class has been learning the song Jikeliza in preparation for Harmony Day. This is a song from South Africa meaning "turn around". The lyrics of the song are about throwing and catching and students have had fun throwing and catching scarves and bean bags and turning around in a circle. We have had a lot of fun playing this song! Every class has also used the theme of the second part of the song to create their own composition.

The Senior Unit have been enjoying using the SASSVI drum kit. We have explored the different parts of the drum, and students have been able to have a play, enjoying playing along to Another One Bites the Dust by Queen.

KELC, Room 1 and Room 2 have been learning about instruments and developing a repertoire of songs they are familiar with. They have been learning about instruments that they shake, hit, scrape and press to make sounds.

Room 3 students have been learning about instruments as well as participating in the Festival of Music choir sessions with SASSVI and Ascot Park Primary school. We have had Cathy Lange visit the school and it has been great to have a group of 50 students attending choir each week. We are having so much fun during these sessions!



Lucy Standish



PLAYGROUP

This term we have welcomed new families to playgroup. Kilparrin playgroup is a community playgroup, and we welcome all children. Jess Davis and Karly Ball bring their fabulous skills each week. Gayle is a retired teacher who volunteers and is bringing her expertise with music. Our colour theme was green, and we had fun exploring everything green. Our focus book was 'I went walking' by Sue Machin. The children are supported to use Auslan and symbols to support their communication. We encourage the children to develop their interest in books. We support independent mobility wherever we can and encourage the children to use their inquiry skills to learn about the activities set up in each of the environments we offer.

In addition, we continue to focus on supporting children with their functional vision and functional hearing in all activities.

As we explore the foundations for communication, music plays an important role at playgroup. Music and songs can have a positive impact on children's development, particularly on their listening skills, language development and social skills. For babies and children who are deaf or hard of hearing the rhythm, repetition and pitch of music and songs supports interest and engagement. We encourage movement in songs and provide high contrast song cards for choice making.

The parents have formed a wonderful support for each other which is great to see.

This term we have celebrated every child's unique ability.



Lea, Jess D, Karly and anyone else who supports us

HARMONY DAY





This term students have been exploring textile arts and the history and stories behind the art. Each student is creating a fabric square, which will be sent to the Art Gallery of South Australia, for the SALA, 'Stitch and Resist' collaborative student project. Students have been using various printmaking techniques and collaging fabrics, to create their works. They will also be meeting a Fringe Festival Artist to learn about how fabrics can tell stories and will have opportunity to share their own stories and develop ideas for term 2.



Tanja Hasan-Warner



This term Statewide Support Service Advisory Teachers hosted a 3-day conference relating to vision and hearing. We had fantastic groups of attendees from metropolitan and regional sites who were keen to network with each other, share their stories and develop their knowledge and skills in supporting young children and students. The conference included 'hands-on' opportunities to experience a loss of vision and/or hearing. As with last year's conference, we included sessions on the Arts (Music and Art) by classroom teachers Lucy and Tanja, and this year also included a session facilitated by classroom teacher Jess on PE which was well received. The conference included a tour of the school where attendees were able to observe students engaged in learning, and a tour of the resource centre, where many signed up to be borrowers. Thank you Karen, Karly and Judy for sharing different resources each day. Thank you to everyone involved including Emma, Gill and Vicki for being super-efficient in managing admin processes and ensuring break/meal times ran smoothly.

We welcomed Jess D to our team this year, and farewelled Katelyn as she began maternity leave. We wish Katelyn lots of happiness and special times ahead with her new addition.



I would like to welcome the new and returning Staff, Students and Parents to the 2025 school year. It has been great to see the children excited to be back and learning again. I thank you for your continued support and dedication to the ongoing future of Kilparrin. This support is greatly appreciated and reflects the community we are continuing to grow. If you aren't already a member of our parent Facebook group, please reach out so we can give you the link to join.

The AGM was held and we had the pleasure of Carers Support attending as guest speakers, to discuss how they can help our families. Please reach out if you would like more information. The council members remain the same as last year and I look forward to the valuable contributions they will all bring to the school through the Governing Council. Being a member of the Governing Council does impact on the direction of the school. If you have a desire to improve the school through your involvement, please consider the Governing Council for 2025, we always welcome community and new members.

There is also the continuation of the fundraising sub-committee. They continue to look at giving back to the Kilparrin community through fundraising and parent connection events. They have low commitment with one meeting a term and would love some new members. If you are interested please reach out to a current member or the front office and we will be in touch.

I'm excited about the upcoming Mother's Day activities next term, giving our children a chance to truly celebrate those special people in their lives. Thanks for the support of the Easter Raffle. It will be drawn before the end of term so don't forget to return your books.

This term has flown by and I hope you all have a safe and happy Easter and enjoy your holiday break.

Melissa Styles Governing Council Chairperson



BOCCIA

